

**ADRIAN JOHN WURR**  
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## EDUCATION

- 2001 Ph.D., University of Arizona ([Second Language Acquisition and Teaching](#))  
*The Impact and Effects of Service-Learning on Native and Non-Native English Speaking College Composition Students*
- 1994 M.A., San Francisco State University, ([English: TESL/TEFL](#))
- 1993 [Certificate in Teaching of Composition](#), San Francisco State University
- 1988 B.A., University of California, Santa Cruz ([English Literature](#))
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## TEACHING & ADMINISTRATION

### **Administrative Positions**

#### **[Assistant Director of Service-Learning & Internships, University of Idaho,](#) *June 2009 to Present***

Lead and administer departmental services and programs relating to service learning and internships, including: the development of priorities and strategies to increase support and participation for experiential learning; the development and delivery of faculty trainings/seminars and resources; advising faculty on the service learning pedagogy, curriculum development, and strengthening academic internship programs; the cultivation of relationships with potential service learning community partners; the administering of department-sponsored internship programs; the supervision and management of report staff; the preparation of annual budgets for service learning and internships and monitoring of expenses; and the assuming responsibilities of the Service-Learning Coordinator during his/her absence.

#### **[Assistant Director of Service-Learning, UNCG, August 2007 to July 2008](#)**

Provided leadership in the development and implementation of service-learning opportunities, services, advocacy, and research. Oversaw program budget, strengthened overall administrative support for the service-learning program, integrated of community service opportunities with the academic mission of UNCG; facilitated faculty development workshops, developed student leadership within service-learning initiatives, supervised student reflection leaders and graduate assistants connected to service-learning initiatives; coordinated risk management and evaluation activities related to service-learning to support further the institutionalization of processes and infrastructure for service-learning at UNCG and the Piedmont Triad community.

#### **[Service-Learning Faculty Fellow, UNCG, August 2005 to June 2006](#)**

Promoted faculty development and the scholarship of engagement by integrating community service with teaching, research, and service. Increased the quantity and quality of service-learning courses, developed faculty leadership, promoted advocacy for service-learning, and advanced institutional change to increase understanding of and reward for service-learning and community service as meaningful professional work by acting as a principal liaison for both veteran and potential service-learning faculty across differing disciplines, departments, and schools. Conducted faculty training workshops and academic brown bag discussions fall and spring semesters. Promoted and prepared for guest lectures and workshops on service-learning. Served on the Service-Learning Advisory Committee. Researched and assessed service-learning program development and effectiveness. Represent UNCG faculty within North Carolina Campus Compact and at national and international conferences. Served as a faculty representative for the NCCC Research and Scholarship Initiative.

***Chair, [Service-Learning Designation Committee](#), UNCG, January 2005 to December 2006***

Developed policies and procedures for reviewing SVL course proposals. Organized review of proposals in timely manner among committee members and provided substantive feedback to faculty. Supported faculty and represented committee at select UCC or GSC meetings. Prepared annual report on curricular innovations and committee actions for Provost's office.

***[Linguistics Committee](#), UNCG, College of Arts & Sciences, January 2002 to July 2008***

Helped in major program evaluation and revision 2002-2004. Designed and implemented two new core courses in applied linguistics. Organized spring 2006 panel on "Educating Linguistically and Culturally Diverse Learners." Assisted in promotion and preparation for guest lectures and workshops hosted by the program; assisted in design and planning of interdisciplinary Ph.D linguistics program proposal, 2005-2006.

***[Assistant Director of Composition](#), University of Arizona, Sept. 1998 to July 2000***

Edited 1999 and 2000 print and electronic editions of *A Student's Guide to First-Year Composition* and *A Teacher's Guide to First-Year Composition* used by 8,000 students and their teachers annually. Administered late registration for 1,000 students annually. Evaluated student materials in grade appeals and advised Dean on each case. Organized annual student essay contest, coordinated judging, and directed awards ceremony. Developed materials and assignments for service-learning writing courses focusing on the land and people of the Southwest. Helped develop and pilot new basic writing curriculum.

## **College Teaching Experience**

[University of Idaho](#), Moscow

- Adjunct Faculty, [Department of Curriculum and Instruction](#), January 2009 to present

[Washington State University](#), Pullman

- Adjunct Faculty, [American Intensive Language Center](#), September 2008 to March, 2009

[University of North Carolina at Greensboro](#)

- Assistant Professor, [Department of English](#), August 2001 to July, 2008

[Fulbright Program](#), Vietnam

- TESOL lecturer and consultant at universities across the country, January to June 2007

[Arizona International College](#)

- Adjunct Professor, Department of English, January 2001 to June 2001

[University of Arizona](#)

- Graduate Teaching Assistant/Associate, Department of English, August 1996 to May 2001

[Kanda University of International Studies](#), Japan

- Full-time Instructor, [English Language Institute](#), March 1994 to February 1996

[Foothill Community College](#)

- Part-time Instructor, [Department of English](#), January 1994 to March 1994

[De Anza Community College](#)

- Part-time Tutor, [Readiness Lab](#), January 1989 to March 1989

### RELATED PROFESSIONAL EXPERIENCE

- Rater, Educational Testing Service, Test of Written English (7 years); presently iBT rater
- Consultant, Nogales High School Portfolio Assessment Team, May 1999 & 2000
- Business EFL Teacher, Sakura Yu Yu-no Sato, January 1995 to March 1996
- ESL Composition Teaching Assistant, San Francisco State University, September 1992 to June 1993
- Full-Time High School EFL Teaching Assistant, Japan Exchange & Teaching Program, March 1989 to February 1991
- Adult Education Tutor, Santa Cruz County, CA Volunteer Program, February 1987 to January 1988

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### AWARDS AND HONORS

- Dean's Merit Award, University of North Carolina at Greensboro, 2007.
- 2<sup>nd</sup> Place Award, Second Language Acquisition and Teaching Colloquium Series Poster Presentation. University of Arizona, March 2000
- Tatum 10 Fellowship, University of Arizona, 1999
- Graduate College Fellowship, Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching, University of Arizona, 1999
- *Magna Cum Laude*, San Francisco State University, 1994

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### GRANTS

- "Down to Earth Education Project (DEEP) Community Garden," [University of Idaho Sustainability Center](#), 2009. Principal Investigator for \$2,950 grant to establish a community garden at a local high school for collaborative and engaged environmental education.
- Fulbright TESOL Lecturing Award, 2005. Conducted program review of the Department of Foreign Languages at Haiphong Private University in Vietnam; led workshops, conferences, and taught short courses for universities and professional organizations throughout Vietnam. (\$30,000).
- "Composition, Rhetoric, and Literacy—What We Know, What We Need to Know," *Conference on College Composition and Communication Research Initiative*, 2004. One of five co-principal investigators conducting meta-analysis of community-based writing research. (\$5,000)

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### PUBLICATIONS

#### **Editions**

[Writing, Service-Learning, and Community Literacy: A Critical Sourcebook](#). Co-edited with Thomas Deans and Barbara Roswell. New York: Bedford/St. Martin, 2010.

[Learning the Language of Global Citizenship: Service-Learning in Applied Linguistics](#). Co-edited with Josef Hellebrandt. Bolton, MA: Anker & Jossey-Bass Publishing, 2007.

#### **Guest Edited Journals**

[The Reading Matrix: An International Online Journal](#) 10.2. Special Issue, "Voices from the Margins: Second Language Acquisition Research in Periphery Communities." Forthcoming.

[Reflections: A Journal of Writing, Service Learning and Community Literacy](#) 6.1. Special Issue, "Exploring Diversity in Community-Based Writing and Literacy Programs." 2007.

### Refereed Book Chapters

“Texts & Counter Texts: Service-Learning, Literature, and Human Rights.” *Approaches to Teaching Human Rights and Literature*. Eds. Elizabeth Swanson Goldberg and Ali Schultheis. New York: MLA, forthcoming.

“Introduction.” [\*Writing, Service-Learning, and Community Literacy: A Critical Sourcebook\*](#). Co-edited with Thomas Deans and Barbara Roswell. New York: Bedford/St. Martin, 2010.

“[Introduction and Overview: Language for Community Engagement at Home and Abroad](#).” *Learning the Language of Global Citizenship: Service-Learning in Applied Linguistics*. Eds. Adrian J. Wurr and Josef Hellebrandt. Bolton, MA: Anker, 2007: xviii-xxxvii.

“Service-Learning and Student Writing.” *Service-Learning through a Multidisciplinary Lens: Advances in Service-Learning Research, Vol. 2*. Eds. Andrew Furco and Shelley Billig. Berkeley, CA: Information Age, 2002. 103-121.

### Refereed Articles

“An Oldie but Goodie: The Language Experience Approach to Literacy Instruction.” *Notebook* (Online Journal, 2010).

“Composing Cultural Diversity and Civic Literacy: English Language Learners as Service Providers.” *Reflections: A Journal of Writing, Service Learning and Community Literacy* 9.1. (2009): 162-190.

“[Retrospective Miscue Analysis with Proficient Adult ESL Readers](#).” Co-authored with Joan L. Theurer and Koomi Kim. *Journal of Adolescent & Adult Literacy* 52.4. (2008): 324-333.

“[Introduction: Discourse on Diversity](#)” *Reflections: A Journal of Writing, Service Learning and Community Literacy* 6.1. (2007): 3-6.

“[English Studies and Generation 1.5: Writing Program Administration at the Crossroads](#). *The Reading Matrix* 4.3 (2004) <[http://www.readingmatrix.com/archives/archives\\_vol4\\_no3.html](http://www.readingmatrix.com/archives/archives_vol4_no3.html)>.

“[Reading in a Second Language: A Reading Problem or a Language Problem?](#)” *Journal of College Reading and Learning*, 33.2 (2002): 157-169.

“[Language Experience Approach Revisited: The Use of Personal Narratives in Adult L2 Literacy Instruction](#).” *The Reading Matrix* 2.1 (2002). <[http://www.readingmatrix.com/archives/archives\\_vol2\\_no1.html](http://www.readingmatrix.com/archives/archives_vol2_no1.html)>.

“[Shoots and Ladders in the Academic Job Search](#).” *Arizona Working Papers in Second Language Acquisition & Teaching* 9.1 (2002). 1-18.

“[Text-Based Measures of Service-Learning Writing Quality](#).” *Reflections: A Journal of Writing, Service Learning and Community Literacy* 2.2 (2002). 40-55.

“The Impact and Effects of Service-Learning on Native and Non-Native English Speaking College Composition Students” (Report on research in progress). *Reflections: A Journal of Writing, Service Learning and Community Literacy* 1.1 (2000). 24.

[“Assessing the Effects of Service-Learning on Student Writing.”](#) *Arizona Working Papers in Second Language Acquisition & Teaching* 7 (2000). 39-54.

“A Pilot Study of the Impact of Service-Learning in College Composition on Native and Non-Native Speakers of English.” *Academic Exchange Quarterly* 3.4 (1999). 54-61.

[“Reading in a Second Language: A Reading Problem or a Language Problem?”](#) *Arizona Working Papers in Second Language Acquisition & Teaching* 6 (1999). 10-20.

[“Changing Teacher Roles in the Foreign-Language Classroom.”](#) Co-authored with Francis C. Johnson, Marion Delarche, Nicholas Marshall, and Jeffrey Edwards. *Texas Papers in Foreign Language Education* 3.2 (1998). 71-90. (Rpt. *Educational Resources Information Clearinghouse Document No. 421 013*).

#### REVIEWS

[Review of \*Language Minority Students in American Schools: An Education in English\*](#) by H. D. Adamson. *The Reading Matrix* 7.1 (2007)

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#### OTHER SCHOLARLY PUBLICATIONS

##### Editions

*A Student's Guide to First-Year Composition*, 21<sup>st</sup> ed., co-edited with Betil Eröz and Nathalie Singh-Corcoran. Boston, MA: Pearson Publishing, 2000.

*A Student's Guide to First-Year Composition*, 20<sup>th</sup> ed., co-edited with Sarah Prineas and Lori Church. Edina, MN: Burgess Publishing, 1999.

*A Teacher's Guide to Composition*, 20<sup>th</sup> ed. (print and inaugural electronic edition), co-edited with Sarah Prineas and Lori Church. Tucson: The Composition Program, University of Arizona, 1999  
<[http://w3.arizona.edu/~guide/sg\\_1999/teachers.html](http://w3.arizona.edu/~guide/sg_1999/teachers.html)>

*A Teacher's Guide to Composition*, 19<sup>th</sup> ed., co-edited with Sarah Prineas and Lori Church. Tucson: The Composition Program, University of Arizona, 1999.

##### Nationally Published Articles

[“The Learner as Course Planner and Director.”](#) Co-authored with Francis C. Johnson, Marion Delarche, Nicholas Marshall, and Jeffrey Edwards. *Educational Resources Information Clearinghouse Document No. 421 012*, 1999.

##### Internationally Published Articles

“Preparing Students for the 21<sup>st</sup> Century.” *Developing Comparative Education in Vietnam Conference Proceedings*. Institute for Educational Research, Ho Chi Minh City University of Pedagogy (2007) 256-263.

“The Language Experience Approach: Linking Experience and Education for Adult L2 Learners.” Co-authored with Todd J. Rutkin. *Shimonoseki Municipal University Review* 42.2 (1998): 185-194.

“Reading Comprehension: From Theory to Pedagogy.” Co-authored with Todd J. Rutkin. *Shimonoseki Municipal University Review* 41.3 (1998): 257-280.

“Outdoor Language Learning: Theory and Practice” with Tood J. Rutkin. *Shimonoseki Municipal University Review* 41.1-2 (1997): 172-186.

“[Classrooms in the Wild: Learning Language and Life Skills in the KUIS Outdoor Sports Circle.](#)” *Educational Resources Information Clearinghouse Document No. 422 742*, 1996.

“Cosmic Consciousness in the Grateful Dead’s ‘Eyes of the World.’” *The Journal of Kanda University of International Studies* 7 (1995): 289-306.

### **Other**

“Diagnostic Essay Assignment,” “Reflective Analysis Portfolio Assignment,” and “Scoring Guide for the Portfolio.” *A Teacher’s Guide to Composition*, 21<sup>st</sup> edition. Eds. Betil Eröz and Randell Sadler. Tucson: The Composition Program, University of Arizona, 2001: 42+

“Guidelines for Revising Your Essay after Peer Review,” “Persuasive Essay Assignment,” “Persuasive Essay Evaluation Form,” “Pushing the Envelope: Questions Handout,” “Quoting, Paraphrasing, Summarizing,” and “Rhetorical Analysis of Conversations.” *A Teacher’s Guide to Composition*, 18<sup>th</sup> ed., Eds. Guanjun Cai, Barbara Heiffron, and Marureen Salzer. Tucson: The Composition Program, University of Arizona, 1997: 88+.

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### **INVITED PRESENTATIONS**

“How to Get Published in ESOL or Applied Linguistics Serials.” 42<sup>nd</sup> TESOL annual convention, New York City, April 2008.

“The Case for a Liberal (and Liberating) Vietnamese Education.” Can Tho University, School of Education, Can Tho, Vietnam, May 17<sup>th</sup>, 2007.

“Preparing English Language Learners for the 21<sup>st</sup> Century.” Keynote address at the 2<sup>nd</sup> Annual English Language Teaching Conference, Haiphong, Vietnam, April 28, 2007.

“Reading Lives and Writing Communities: Service-Learning in the Humanities.” Keynote address at the *Humanities Educators of North Carolina Conference*. UNC Pembroke, September 2002.

“Assessment in Service-Learning Roundtable.” *Service-Learning Institute*, Elon College, February 2002.

“How to Write a SLAT Dissertation” with Robert Ariew, Cathy Johnson, Aiko Kato, and Mary Wildner-Bassett. *Interdisciplinary program in Second Language Acquisition and Teaching Colloquium Series*. University of Arizona, October 1999.

“Building Bridges: Partnerships Between Schools, Colleges, the University, and the Community” with Anita Fonte, Sandra Flourence, N. Hamadou, Claudia Kunschak, Jennifer Lipson, and Paul DeVito. *Southeast AZ-TESOL Mini Conference*. Tucson, September 1999.

“Many Rooms of Reading: A Roundtable Discussion of Second Language Reading Strategies” with Meena Singhal, David Sokolove, and M. Mackenzie. *University of Arizona Composition Board Spring Conference*. Tucson, February 1998.

## INTERNATIONAL CONFERENCE PRESENTATIONS

- 2008 “Leadership Development within Service-Learning with Cathy Hamilton. *International Research Conference on Service-Learning and Community Engagement*. New Orleans, October 26.
- 2007 “Preparing Students for the 21<sup>st</sup> Century.” *Developing Comparative Education in Vietnam Conference*. Institute for Educational Research, Ho Chi Minh City University of Pedagogy, Vietnam, May 11.
- 2006 “Service-Learning in English Studies: A Survey of Scholarship and an Agenda for Research.” *International K-H Service-Learning Research Conference*. Portland, October 15.
- 2006 “NCCC Research and Scholarship Initiative: Designing for Statewide Collaboration on Service-Learning Scholarship” with Lynne Bercaw, Patti Clayton, Jenny Huq, and Cathy Hamilton. *International K-H Service-Learning Research Conference*. Portland, October 15.
- 2002 “Symposium on Second Language Reading Research and Instruction” with John Lontas and Meena Singhal. *13th World Congress of Applied Linguistics*. Singapore, December.
- 2002 “Service-Learning: Preparation of Professionals.” (Discussant) *Service-Learning Research Conference*. Nashville, October.
- 2002 “Cultural Literacy & Civic Engagement: Managing Diversity in Community-Based Writing Programs.” *International Conference on Experiential Learning*. Ljubljana, Slovenia. July.
- 2001 “Does Service-Learning Improve Student Writing?” *Service-Learning Research Conference*, Berkeley, October.
- 2001 “Assessing Service-Learning in College Composition.” *Service-Learning Research Conference*. Berkeley, October.
- 2001 “Retrospective Miscue Analysis with Adult L2 Readers.” *Teachers of English to Speakers of Other Languages Convention*, St. Louis, MI. March.
- 2001 “Service-Learning Across the TESOL Spectrum” with Eric Kendrick, Catherine Hovinga, and Armeda Reitzel. *Teachers of English to Speakers of Other Languages Convention*. St. Louis, February.
- 2000 “Service-Learning in ESL College Composition.” Poster presentation at the *Teachers of English to Speakers of Other Languages Convention*, Vancouver, March.

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## NATIONAL CONFERENCES

- 2005 “Attention to Text: Making Student Writing Central to Community-Based Writing Research.” *Conference on College Composition and Communication*. San Francisco, March.
- 2005 “Community-Based and Service-Learning Writing Initiatives: A Survey of Scholarship and Agenda for Research.” Poster presented with Nora Bacon, Thomas Deans, James Dubinsky, and Barbara Roswell as part of the “CCCC Research Initiatives.” *Conference on College Composition and Communication*. San Francisco, March.

- 2005 “Writing and Service-Learning in the New Academy: What We Know and What We Need to Know” with Nora Bacon, Thomas Deans, James Dubinsky, and Barbara Roswell. *American Association of Colleges and Universities Conference*. San Francisco, January.
- 2004 “Topics and Issues in Improving Instruction for Second Language Writers: Adapting Curricula.” Workshop presented with Gail Shuck and Ana M. Peto-Bay. *College Composition and Communication Conference*. San Antonio, March.
- 2003 “Job Seekers’ Workshop” presented with Meena Singhal and Gail Shuck. *Second Language Research Forum*. University of Arizona, October.
- 1998 “Service-Learning in College Composition Curricula” with Loni Pearce. *National Society for Experiential Education Conference*. Norfolk, October.
- 1995 “The Learner as Course Planner and Director” with Francis C. Johnson and Jeffrey Edwards. *The Japan Association for Language Teaching Conference on Language Teaching*. Nagoya, Japan. November.

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#### REGIONAL CONFERENCE PRESENTATIONS

- 2009 “Connecting K-16(+) Educators, Linguists, and Students: Reporting on a Series of Service-Learning Endeavors” with Anne H. Charity Hudley, Jeffrey Reaser, and Christine Mallinson. South Eastern Conference on Linguistics. Tulane University, New Orleans, April 10.
- 2008 “Leadership Development within Service-Learning” with Cathy Hamilton and Matthew Jeffreys. *North Carolina Campus Compact Annual Service-Learning Conference*. Elon, February.
- 2006 “Service-Learning and English Studies: A Survey of Scholarship and Agenda for Research” with James Dubinsky. *North Carolina Campus Compact Annual Service-Learning Conference*. Elon, February.
- 2006 “Direct Action to Social Change: Models to Extend the Service in Service-Learning” with Spoma Jovanovic and David Carlone. *North Carolina Campus Compact Annual Service-learning Conference*. Elon, February.
- 2004 “Cultural Literacy & Civic Engagement: Managing Diversity in Service-Learning Programs. *College of William & Mary Sharpe Colloquium on Service-Learning with Immigrant and Minority Language Communities*. Washington, D.C. October.
- 2002 “We Are (Not) One: Managing Diversity in Community-Based Writing Programs.” *Conference on College Composition and Communication*. Chicago, March.
- 2001 “Retrospective Miscue Analysis with Proficient Adult L2 Readers.” *Rocky Mountain Regional Modern Language Association*. Vancouver, October.
- 2001 “Critical Dialogues through Retrospective Miscue Analysis” with Koomi Kim. *Arizona TESOL Mini-Conference*. Tucson, March.
- 2000 “Does Service-Learning Improve Student Writing? Poster presented at the *SLAT Colloquium Series*. University of Arizona, March.

- 1999 "What makes writing good? Current perspectives" with Edward M. White et al. *Western States Composition Conference*. Arizona State University, Tempe, October.
- 1999 "Service-Learning in TESOL: From Classroom to Community, Theory to Practice." *SLAT Colloquium Series*. University of Arizona, February.
- 1999 "Multicultural Service-Learning." *New Directions in Critical Theory Conference*. University of Arizona, February.
- 1998 "Retrospective Miscue Analysis with Adult L2 Readers" with Joan Theurer and Koomi Kim. *Rocky Mountain Regional TESOL Conference*. Tucson, October.
- 1998 "Introducing Service-Learning into the ESL Classroom. *Rocky Mountain Regional TESOL Conference*. Tucson, October.
- 1998 "The Effects of Service-Learning in College Composition on Native and Non-Native Speakers of English." *Continuums of Service Regional Conference*. Portland, June.
- 1998 "Trust Building Activities for Language Learning and Personal Growth." *Southwest Conference on Language Teaching/Arizona Language Association*. Phoenix, April.

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## LECTURES & WORKSHOPS

- 2007 "Teaching Second Language Writing." One-week intensive course taught at Can Tho University, Can Tho, Vietnam. May 8-15, 2007.
- 2007 "Diversity in American Schools & Society," "Language variation in the U.S. and World," "Second Language Acquisition," "Vacations & Travel," "Folk Tales," "Social Dilemmas," and "Global Citizenship." Week-long guest lecture series at Binh Dong University, Binh Dong, Vietnam, March 26-30, 2007.
- 2006 "Service-Learning: An Engaged Scholarship" with Donna Jeffers-Brown, Spoma Jovanovic, Stephanie Kurtt, and Leslie Veach. Half-day Professional Development Workshop for Faculty, sponsored by The Office of Leadership and Service-Learning. University of North Carolina, Greensboro, May 18.
- 2006 "Service-Learning Course Designation Process." Brown Bag Discussion for Faculty sponsored by The Office of Leadership and Service-Learning. University of North Carolina, Greensboro, April 13.
- 2006 "Teaching English as a Second Language Writers" with Joseph Wagner. English Graduate Teaching Assistants Brown Bag. University of North Carolina, Greensboro, March 29.
- 2005 "Teaching ESL students in Literature Courses. Workshop for English Adjuncts and Lecturers. University of North Carolina, Greensboro, October 14.
- 2005 Presentation on Service-Learning in Composition Studies for English 522. University of North Carolina, Greensboro, June 21.

2004 “Assessing Second Language Writers.” English Graduate Teaching Assistants Brown Bag. University of North Carolina, Greensboro, November 11.

2004 Presentation on teaching portfolios and dossiers for English Graduate Students preparing for the job market. University of North Carolina, Greensboro, November 9.

2003 Presentation on teaching portfolios and dossiers for English Graduate Students preparing for the job market. University of North Carolina, Greensboro, October 14.

2003 “Service-Learning in Composition.” Presentation for English 747. University of North Carolina, Greensboro, October 27.

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## **COURSES TAUGHT**

### **Graduate Courses**

English 680: Teaching Internship in English

English 670: Directed Master’s Research

English 661: Second Language Writing

English 660: Modern Language Theory (fall section on Discourse Analysis)

English 660: Modern Language Theory (summer section for ESL Licensure)

English 590: Literacy, Learning, and Fieldwork

English 553: Topics in English Studies

### **Undergraduate Courses**

English 321: Linguistics for Teachers

English/Linguistics 302: Second Language Acquisition

English/Linguistics 262: Sociolinguistics

English 260: Introduction to the English Language

English 203: Academic English for Speakers of Other Languages

English/Linguistics 111: Introduction to Linguistics

English 102N: English Composition II (for Speakers of Other Languages)

Freshman Seminar 170: Building Communities -- Leadership, Service, and Society

### **Independent Study**

Anthropology 497: Special Problems in Anthropology

English 203: Academic English for Speakers of Other Languages

## **LANGUAGES**

English – superior (native speaker)

Japanese – intermediate-mid level speaking ability, novice-high literacy skills

Spanish – intermediate-low ability in all language skills

Vietnamese – novice level ability in all language skills

\*All proficiencies correspond to the [ACTFL proficiency guidelines](#)

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## **PROFESSIONAL SERVICE AND AFFILIATIONS**

### **Professional Service**

#### ***Editorial Boards***

[\*The Reading Matrix: An Online International Journal\*](#), Associate Editor, 2001-present.

[\*Reflections: A Journal of Writing, Service Learning and Community Literacy\*](#), Book Review Editor, 2004-2007; Editorial Board, 2002-present

## **Manuscript Reviewer**

### **Books**

*Critical Situations*. New York: Longman, 2006.

Blair, Kris. *Cross Currents: Cultures, Communities, Technologies*. New York: Wadsworth/Thompson, 2005.

Johnstone, Barbara. *Discourse Analysis* 2<sup>nd</sup> ed.. Malden, MA: Blackwell, 2005.

Ross, Carolyn, and Ardel Thomas. *Writing for Real: A Handbook for Writers in Community Service*. New York: Longman, 2003.

Furco, Andrew, and Shelley Billig (Eds.) *Service-Learning through a Multidisciplinary Lens: Advances in Service-Learning Research, Vol. 2*. Berkeley, CA: Information Age, 2002.

*Language in Society*. New York: Longman, 2002.

### **International and National Committees**

Conference on College Composition and Communication Research Network Forum, 2003 to present.

Conference on College Composition and Communication Service-Learning and Community Literacy Special Interest, 2000 to present.

International Association for Research on Service-Learning and Community Engagement Publications Committee, Founding Member, 2007 to 2008.

Service-Learning Research Conference Community-Based Writing Affinity Group, 2002-2003

### **Regional Committees**

North Carolina Campus Compact Research and Scholarship Initiative. 2005 to 2006

North Carolina Campus Compact Grants Committee, 2007-2008.

### **University Service**

Outreach & Engagement Council (OEC) Member, 2009-present

OEC Metrics Committee, co-Chair, 2009-present

Study Abroad Committee, 2006-2008.

University Service-Learning Faculty Fellow, 2005-2006.

Service-Learning Advisory Committee, Founding Member, 2002-2008.

Service-Learning Designation Committee, Chair, 2005-2008.

Search Committee, Assistant Director of Service-Learning, 2006.

Search Committee, Director of the Office of Leadership and Service-Learning, 2005.

Linguistics Committee, 2003-2008.

Fast Forward/iSchool Mentor, 2001-2006.

### **Community Service**

[\*Centro de Acción Latino\*](#), Board of Directors, 2004 to 2006.

[\*Lindley Park Neighborhood Association\*](#), Executive Committee, 2004-2008

### **Professional Affiliations**

[College Composition and Communication](#) (CCC)

[International Association for Research on Service-Learning and Community Engagement](#) (IARCLCE)

[National Council of Teachers of English](#) (NCTE)

[Teaching English to Speakers of Other Languages](#) (TESOL)

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**REFERENCES:** Available upon request